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# HU Journal, Volume 14 Issue 23

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# Howard University Journal

A WEEKLY PAPER PUBLISHED BY THE STUDENTS OF HOWARD UNIVERSITY, WASHINGTON, D. C.

Volume XIV

FRIDAY, APRIL 27, 1917

Number 23

STUDENTS 75 CENTS

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## The Journal Election



THE election of the JOURNAL Staff will be held soon—Saturday May 5—and with its approach the student body is confronted with a very serious obstacle; one that has hampered the progress of the JOURNAL in recent years, and especially this school year.

This great mistake has been made by the election of incompetent men to serve on the Journal Staff. The failure of the Journal to be published regularly and the lateness in the delivery after publication are evidences of incompetency in some of the departments of the present Staff. This should awake the students from the state of lethargy that has come over them, and sufficient care and caution should be used in subsequent election that we shall never have a like recurrence of our present conditions.

The *prima facie* presumption is that the management of the Journal is not what it has been in former years. It appears, however, from the appeals that have been made for assistance, that there has been a falling off in subscriptions. This state of affairs should not exist, for it is a fact that Howard students have, in previous years, supported loyally their paper. Why are they negligent now?

There is one great evil existing in Howard at present that is detrimental to the progress and welfare of the student activities in general and the JOURNAL in particular; viz, the attempts of some of the organizations to monopolize, solely, all the important offices, without regard for the fitness and ability of the men they run to fill such positions. These organizations have almost become nuisances; and attempts have been made (from many indications) to compel their members to vote a certain ticket or for a certain man against one's wishes.

It is every student's duty to try to elect men best qualified for the various positions. It should not be fraternity against fraternity, sorority against sorority, department against department, or club against club. The student activities of Howard are retreating with an alarming rapidity; it is high time for every student to decide to stem the tide and make "port" by rising up as one and vote for the men most capable of running the affairs of the JOURNAL for the next school term.

—A Reader.

## Journal Election

May 5, 1917.

*Only Paid Up Subscribers  
can vote at the Election.*

## Howard Students Aiding Work of Migration



THE varsity team that debated against Fisk brought back among other things a wider experience of the Northern movement of Negroes which has been going on since war began. These young men, together with Professor Gregory, immediately called attention to the great need of some person or persons to direct the hundreds of people who change trains at Washington, and who for want of guidance drift aimlessly about missing trains and losing time.

Last Thursday at Chapel, Mr. Thompson brought the proposition to the attention of the entire student body, and as a result, groups have been organized to aid and direct the travellers who arrive in great numbers every day; to show them how to obtain luncheon, procure water, and assist in checking and rechecking baggage, much of which has been lost and stolen.

It is significant that Howard should lead in such a great work; it is the highest fulfillment of the idea of a university; but it is still more significant that the proposition is the work of students. More members are urged to enlist. Proper credentials are necessary, and will be furnished to

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those who wish to help. And it is earnestly hoped that organizations in the city will follow the gleam, and assist our more unfortunate citizens in their flight from southern tyranny and lynch law to northern liberty, freedom industrial and educational opportunities.

### Teachers College Adopts an Honor System

An Honor System has been almost unanimously adopted by the students of the Teachers College. This result was accomplished by the righteous agitation of a few who so moulded sentiment that the faculty and students saw the wisdom of such a measure. The constitution of the Honor System was submitted to the faculty by means of a resolution which read as follows:

Howard University,

January 23, 1917.

To the Dean and Members of the Faculty of the Teachers College.

Whereas, throughout the country, during the last decade, various reputable institutions of higher learning have established "Honor Systems."

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Whereas, these said "Honor Systems" have become permanent in most cases because of their intrinsic value;

Whereas, the said various institutions have been alleviated from the evils of cheating which has made it unnecessary for frequent student discipline by the faculties;

Whereas, the Deans of the institutions where the "Honor System" is in vogue testify that with its adoption came general amelioration in the institution and in the more peaceful coordination between faculties and students;

Whereas, we represent a vital part of the largest and greatest Negro college in the world, we deem the establishing of an "Honor System" in our department a worthy thing:

Be it resolved then, that we, the undersigned, submit to you a constitution of the proposed "Honor System" for your sympathetic consideration, favorable approbation, and rational ratification.

The constitution reads as follows:

### Constitution

#### ARTICLE I.

SECTION 1. There shall be an executive committee consisting of nine (9) members who shall represent the student body and deal with all cases involving the violation of the honor system.

SECTION 2. This committee shall consist of nine (9) members selected as follows: three (3) Seniors, two (2) Juniors, two (2) Sophomores, two (2) Freshmen. In each case the president of the class shall be one of the representatives selected; the other member shall be chosen by their respective classes.

#### ARTICLE II

SECTION 1. The committee shall convene the second week in October and February to assume the duties of the semester.

SECTION 2. The place and time of other meetings of the committee shall be left to the chairman or at written request of three members.

#### ARTICLE III

SECTION 1. The Committee shall have the power to summon the accused persons and witnesses, and conduct a formal investigation, and in case of conviction, shall report the case to the faculty. The penalty in case of semester examinations shall be suspension for the succeeding semester. Other cases shall be dealt with at the discretion of the committee.

SECTION 2. The committee shall make a report to the faculty of every case acted upon, consisting of a brief resume of evidence taken, their decision in the case and the recommendation of the penalty to be imposed.

SECTION 3. The committee may at any time summon a mass meeting for instruction or to support their action in any disputed question.

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## ARTICLE IV.

SECTION 1. The trial shall be formal and shall be conducted in the following manner, with the president of the senior class as chairman; and the president of the Junior class as clerk; witnesses against the accused shall be taken first and then testimony taken in full. The accused shall be called separately and allowed to make his statement presenting witnesses for his defense. Witnesses and the accused may be questioned by members of the committee and a decision shall then be rendered according to the law an evidence.

SECTION 2. At least six (6) votes shall be necessary for conviction.

SECTION 3. All evidence possible shall be procured in every case and in no event shall one be tried the second time for the same offense except in the light of new and important evidence.

## ARTICLE V.

SECTION 1. Violation of the honor system shall consist of any attempt to receive assistance from written aids or from any person or paper, or in any attempt to give assistance, whether the one so doing has completed his own paper or not. This rule holds both within and without the examination room during the entire time the examination is in progress; that is until all papers have been handed in.

SECTION 2. Violations shall also consist in obtaining or attempting to obtain, previous to any examination, copies of the examination papers or the questions to appear thereon, or to gain illegal knowledge of these questions.

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SECTION 3. The signing of the pledge placed on the examination shall be required of each student.

SECTION 4. The pledge shall read as follows: "I have neither given nor received help during this examination."

## ARTICLE VI.

SECTION 1. All amendments to the constitutions must receive a  $\frac{2}{3}$  vote of the committee, must be approved by the faculty and must be ratified by a  $\frac{2}{3}$  vote of the student body of the Teachers College present at a mass meeting, and must have been duly advertised at least two weeks before final action is taken.

## ARTICLE VII.

The constitution shall be announced in the catalog, and in THE JOURNAL, the first month of each semester.

## Official Ticket

Editor in-Chief T. B. D. Dyett

Associate Editors—Robt. Green,  
A. G. Lindsay, Miss Mae  
Edwards, B. T. Johnson.

Athletic-Editor T. H. Walters

Business Manager P. H. Steele

Assistant Business Manager  
W. F. Nowlin

Advertisement Manager  
A. T. Coleman

Asst. Advertisement Manager  
W. J. Carter, Jr.

Circulation Manager  
Norman L. McGee

Asst. Circulation Manager  
J. C. Canty

Mr. T. B. D. Dyett and Miss Mae Edwards withdrew from the Official Ticket after it had gone to press, therefore they wish to have it known that they are not candidates for election.

—The Editor.

*Subscribe early in  
order that you may  
vote on the coming  
election.*

## Peoples' Party

Editor-in-Chief W. S. Nelson

Associate Editors—De Reath  
Byrd, Talita Burnside,  
Cambell Johnson, Louis  
Berry.

Athletic Editor Melvin Davis

Business Manager  
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inadequate. We shall list their names  
elsewhere.

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Address all communications to  
Howard University Journal,  
Howard University,  
Washington, D. C

Friday, April 27, 1917

### EDITORIAL

#### Springtime

The fact that spring time is rapidly dawning upon us makes it highly necessary that we take extreme precaution to suppress the many tendencies for carelessness in action, indifference to studies, and general lethargy. These are some of the features of the spring season that are likely to possess us. The season is always welcomed by students. The student more than any one else must guard against those tendencies just mentioned. Many of us are easily carried off by the

beautiful days, the budding forth of trees, and the architecture of Nature. These are great things. They are intended for our comfort and admiration. Yet, we must not misappropriate their meaning. The general class work must continue. Our conduct must not become anything less than that which College men and women should possess.

There is no cause or reason for any of us to think that we can overstep the usual bound of propriety or common-sense. The same demand is made and required of us. No one has attempted to lose oneself in these spring dreams, so far, and we hope that every one will live up to the established principles and regulations of society and Howard University.

#### Social Work

The students of Howard University are presented with an especial opportunity for social work. In fact, the Y. M. C. A. can likewise enjoy this same opportunity. Every day there are thousands of people coming from the South to the East in search of economic and political freedom. Many of these people have never been out of the fifty mile radius of their homes, and know nothing of travel. Many of them are ignorant. Now the good service that we could render them by going in groups to the Union Station, and helping them to arrange their transportation and baggage would be invaluable to them. A few evenings ago two Howard students and a professor spent an hour there helping women and children on the trains, and arranging for their comfort and safety. Now the same conditions are constantly existing at the station and we can do much to alleviate the misery and discomfort of worthy people, by spending an hour each day in the station.

*Subscribe to The Journal*

The Secretary of the University has arranged matters with the Union Station officials so that Howard students can carry on social work there among the migrant people. The students that undertake this service should report to the proper officials at the university and also at the station before they make any attempt to work. This precaution will prevent any misunderstanding and, perhaps, serious conflicts.

### W. C. T. U.

At the Sunday Vesper Service, Mrs. Ella Hoover Thacher, World Superintendent of the W. C. T. U. among soldiers and sailors, spoke in behalf of the Young People's Branch. In a charming way, she told of her experiences and of the great good the Temperance Union had done in securing better conditions among soldiers. Mrs. Thacher is interested in student work, and expressed a desire to help when ever she is able.

*Nannie Board, President.*

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All new subscribers must specify whether they wish to be considered subscribers for the current college year, 1916-'17, or for the ensuing college year, 1917-'18. If they wish to be assigned to the former group, an endeavor will be made to furnish them with such numbers of the "JOURNAL" as they have missed, and such subscribers will have the same rights and privileges as other *bona fide* subscribers. If they wish to be assigned to the latter group, the subsequent numbers of the "JOURNAL" to one year from the date of their subscription will be sent to them, and such subscribers will be entered upon the books "as of 1917-'18." They will not, therefore, enjoy the same rights and privileges as the subscribers of 1916-'17, but will, however, enjoy such rights and privileges during the ensuing college year, 1917-'18.

G. David Houston.

Chairman of the Faculty Committee on Publication.

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### Lecture on History

The class in Teaching of History, taught by Prof. W. Dyson, was given an excellent lecture by Miss Merritt; assistant director of Primary instructions in the city schools, on "Problems in Primary History and How to Solve Them."

"We are wont to believe," she said, "that teaching is giving information. But for the teacher, of primary pupils, there is a far more important work. The process of reading, writing and spelling is mechanical and incidental to the primary girl or boy. If we would aid the child we must feel the bigger side of teaching—know the child and the condition under which he is brought up. We must think of the subject matter in the terms of the child's point of view. The teacher sees the majors and thinks in essentials, whereas the child sees and thinks in non-essentials. The child is a "scatter-brain" and his mind flits from one thing to another like a butterfly. So if we would aid him we must think of more to do than to give him information—we must teach him to see aright for he has not that power."

"The place of history," she continued, "in the primary grades, is not so much for the purpose of giving him facts as it is to put him in sympathy with others. It is to give him ideas and ideals for emulation. The characters of history are the subject matter for the child. As an illustration, after a child has been told the story of George Washington and the cherry tree he feels more than ever that it is right and just to be truthful."

Miss Merritt's lecture was presented in a vivid and forceful manner. She was careful to illustrate her points with examples in order to impress what she was saying upon her audience.

—P. Howard Steele, '19.

### Mother Shifton's Prophecy

These lines were first published in England in 1485, before the discovery of America, and before any of the discoveries mentioned therein. All the events predicted have come to pass except that in the last two lines.

Carriages without horses shall go,  
And accidents fill the world with  
woe.

Around the world thoughts shall fly  
In the twinkling of an eye.  
Waters shall yet more wonders do,  
Now strange, yet shall be true.  
The world upside down shall be,  
And gold be found at root of tree.  
Through hills man shall ride.  
And no horse nor ass be at his side.  
Under water man shall walk,  
Shall ride shall sleep, shall talk.  
In the air men shall be seen  
In white, in black, in green.  
Iron in the water shall float,  
As easy as a wooden boat.  
Gold shall be found 'mid stone,  
In a land that's now unknown  
Fire and water shall wonders do.  
England shall at last admit a Jew,  
And this world to an end shall come  
In eighteen hundred and eighty one.

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### The University Glee Club

Rendered its Annual Concert Assisted by Miss Cornella Lampton

On Friday evening, April 27, the Howard University Glee Club under the splendid direction of Professor Roy W. Tibbs, rendered its Annual Concert before a large and appreciative audience in the Rankin Memorial Chapel. At 8:15 o'clock, twenty-five young men in formal attire appeared on the stage. These young men, filled with song and music, held the audience in perfect silence and admiration by their wonderful rendition of the songs. This indicated that Professor Tibbs had trained the men in every feature and technicality of the skillful task that they were to perform.

The reading by Mr. Koger was clever and exceptionally good. He had no difficulty in causing much laughter when he read from Dunbar. Special mention should be made of the Soloists Messrs. Singleton and Murden. *The Young Warrior* by Burleigh was sung by Mr. Singleton with the true simplicity of its meaning. Mr. Murden made his appearance with the Club for the first time this year. He sang "Her Eyes, Twin Pools" by Burleigh. Mr. Murden demonstrated his ability as a Soloist. It must be said that no amateur has sent forth sweeter music in Howard than that which Mr. Murden gave forth. The accompanist Mr. James Pinn was good and on many occasions exceptionally charming.

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The most illustrious character in the concert was Miss Cornella Lampton of Oberlin Conservatory. Miss Lampton is truly approaching the heights of a master. For more than thirty minutes she threw her audience into dreams of sweet music by her charming touch and interpretation. Her work was that of a genius. Professor Tibbs is due much credit for being able to secure her services.

The last part of the concert was wholly informal. The scene was one of college life. The young men pulled off several jokes that were well appreciated by the audience. It seemed as if the boys were in Clark Hall surrounded by their studies and "aid." The rabble of "time-wasters" was present carrying on a general jubilee in Kogers room when Professor Tibbs came in for Glee Club rehearsal. The scene ended by the men singing *Alma Mater*. This year's company is undoubtedly the best that has ever appeared under the name of the University Glee Club.

### Don'ts

By James Hough  
From the Inland Printer

Don't start a job until you know  
Just what you're going to do;  
A pencil sketch will help a lot,  
And save much labor, too.

Don't guess a "layout" for your work

By trying things in vain;  
Don't set up lines to "dis" them  
And then set them up again.

Don't talk and sing and chatter  
And the little duties shirk,  
For he who thinks of other things  
Can have no mind for work.

Don't sacrifice good workmanship  
For speed to e'er excel,  
For after all the best of work  
Is that that is done well.

Don't strive for decoration  
On the work that should be plain,

For men of taste oft take affront  
And ne'er come back again.

Don't hesitate to sacrifice  
The ornaments sublime,  
Together with the fancy face  
For neatness every time.

Don't fail to ever bear in mind  
That custom has a say  
In all the work that you may do  
And wants it done its way.

Don't set the plunder's business-card

In traveling salesman's style;  
Don't send artwork to blacksmiths,  
As it's never worth the while.

Don't "doll up" in a fancy style  
A lawyer's letter-head,  
But have in mind that all you set  
May, some day, need be read.

Don't use the new type faces  
On all the work you do;  
Don't discard tired and true old friends  
Before you know the new.

Don't get things mixed in effort  
And the druggist's label rob  
To put the skull and cross-bones  
On the undertaker's job.

Don't put the anchor trade-mark  
As a decorative need  
Upon the auto catalogue  
Describing "higher speed."

Don't bother with two colors  
If the job is better done,  
More suited to the purpose  
And much neater in but one.

Don't monkey with the colored ink

Unless you know them quite,  
For color-jobs are either spoiled  
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## STUDENTS' OPINIONS

Editor of the JOURNAL: With the JOURNAL's election not many days off and the first gun of the pre-election campaign already fired, I think that existing conditions demand that each student stop and consider the great part that "college politics" play in the annual election of this publication's staff. Inasmuch as I believe that during your four years in college you have become well versed in "college politics," I dare say that you will agree with me when I say that in any popular college election "college politics" seldom, if ever, recognizes merit and proficiency, but stoops to bring about the election of the man who can play its pernicious game best.

Now, with our race in dire need of efficient newspaper writers and Negro managers of newspapers, it does seem plausible that we students of Howard

should adopt a method of selecting the members of our publication's staff which would be free from the intrigue and selfishness of "college politics; and which would bring about the selection of men who were proficient and really merited a place on the staff. The only method that would insure these results would be a competitive system of selection.

With a competitive system of selecting the members of THE JOURNAL staff in vogue the student body could safely say that our publications represented the very best that we had in the line of journalism here at Howard. But under the present system of election we can not truthfully make such an assertion, for the present system is dominated by "College politics" and, as a result, only the "favored few" are chosen.

Why not make our publication's staff as sacred as those places of our debating teams and require that each candidate, before he is selected, demonstrate to a board supervised by a member of the faculty that he is better fitted than his opponents to discharge the duties of the desired position?

Such a system would put our paper on a par with the student publications of such universities as Harvard, Yale, and Columbia; for it is by competitive contests that the staffs of these publications are selected.

I ask that you, Mr. Editor, and every student think over the proposed change; and see as to whether or no a competitive system of selection would alleviate the unpleasant incidents which have certainly been connected with THE JOURNAL's election in past years; and if possible, abolish the antiquated method of selecting the staff by popular ballot.

—William W. Lark, '19.

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"You might bury truth, but you can not destroy it."

"Anybody can destroy, but it takes a real man to build."

"It's a sad folly that sterilizes fields to gain a season's yield."

"Look for the good side of people, and then pick out the evil."

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"Poverty is not disgraceful by any means, its only when one uses one's poverty as a background for crime that disgrace is involved."

**Howardites**

Mr. William H. Cunningham, '16 (College of Arts and Sciences), is now a member of the big real estate firm of S. Cunningham & Sons of Atlanta, Ga. 11½ Broad St.

Mr. Charlie A. Shaw, a former student of Howard University, is General Secretary of the agency department of the Standard Life Insurance Company in Atlanta, Ga. He is also president of the local Y. M. C. A.

Mr. Paul F. Mowbray, '12 (Teachers'), is Associate Professor of Social Sciences at Fisk University.

Mr. John O. Catalan '13 (Arts and Sciences), is a Junior in the Medical department of Meharry Medical College.

Dr. Andrew D. Maxwell, '16 (Dental), was recently married to Miss Flossie Parnell of Washington, D. C. Their home address is Sumpter, S. C.

**Acrostation**

On Tuesday afternoon, April 17th, Mr. Whipple, aerial engineer and government expert, lectured to those students of engineering proclivities. They were treated with a complete history of the evolution from the weird imaginings of ancient times, with regard to evolution to the present practical appliances. The various types of balloons were first described. Along with each were enumerated its peculiar advantages and disadvantages with respect to other crafty. The marvelous achievements of Count Zeppelin were made to appear more wonderful, when the enormous losses of life which he sustained were enumerated. Only then, could one fully realize that Count Zeppelin is indeed the most renowned figure in the history of aerostation.

Having completed this thorough discourse on balloons, he next took up the various types of aeroplanes, monoplanes, biplanes and the many armored crafts, all of which were illustrated. He concluded his lecture by answering all questions appertaining to aviation.

The Applied Science department was successful in getting Mr. Whipple's consent to give another lecture on air crafts of today on May 8, and later on in the month a lecture on submarines and dreadnaughts.

— W. A. Thomas

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